



INDIANA UNIVERSITY

IUB Spring 2019 Online Course
Questionnaire Individual Report for
HPSC X200 (LEC) 29600
SCIENTIFIC REASONING (Becca
Jackson)

Project Title: **IUB Spring 2019 Course Questionnaire**

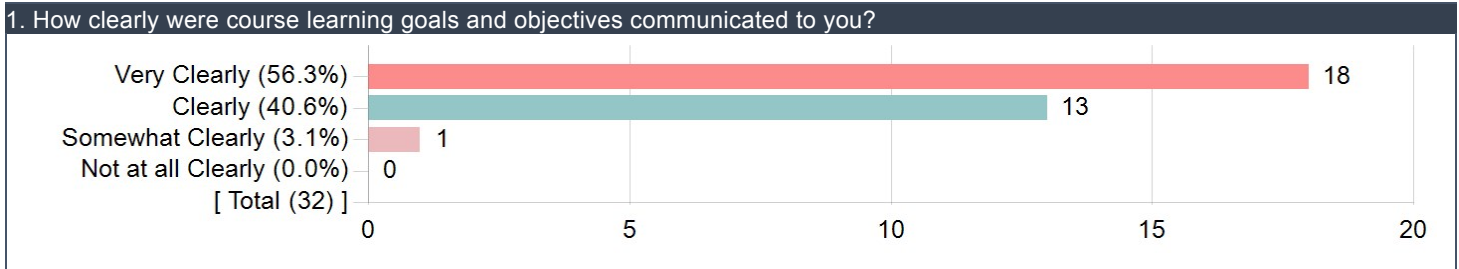
Courses Audience: **45**
Responses Received: **32**
Response Ratio: **71.1%**

Creation Date: **Tuesday, May 14, 2019**



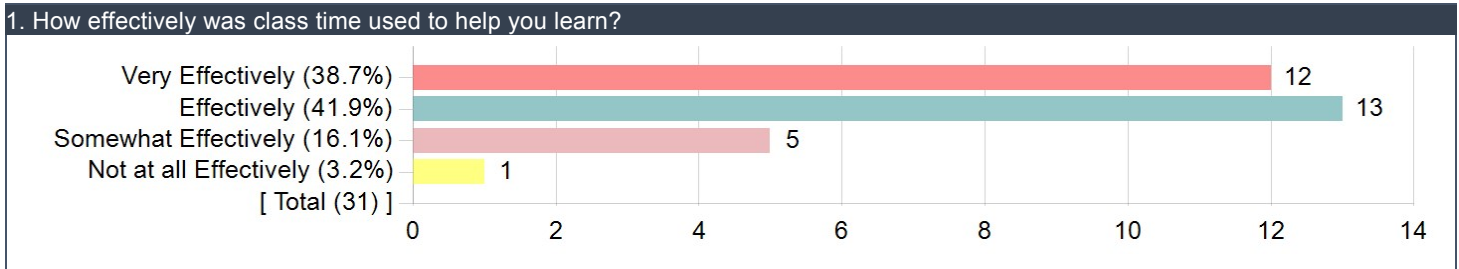
University Questions

How clearly were course learning goals and objectives communicated to you?



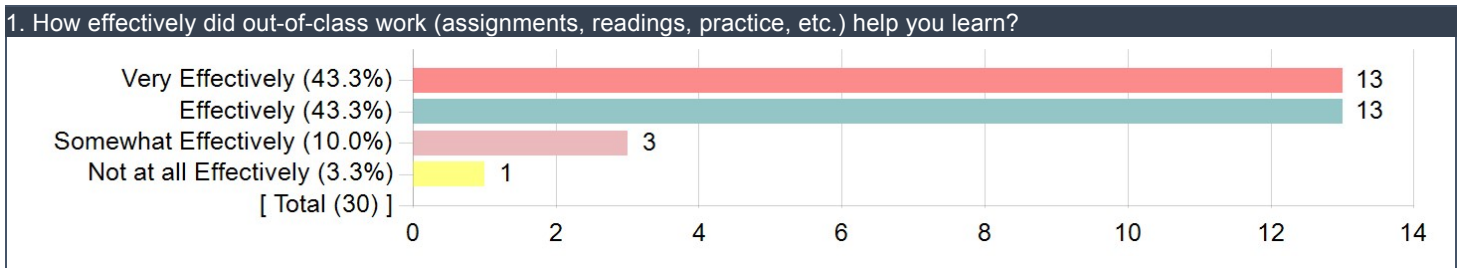
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	32	3.5	0.6	136	3.4	0.8	86198	3.4	0.8

How effectively was class time used to help you learn?



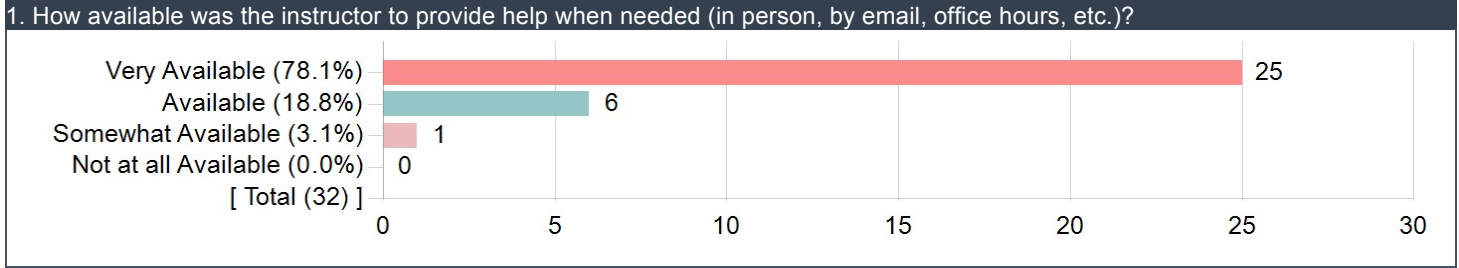
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	31	3.2	0.8	135	3.3	0.9	85012	3.3	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



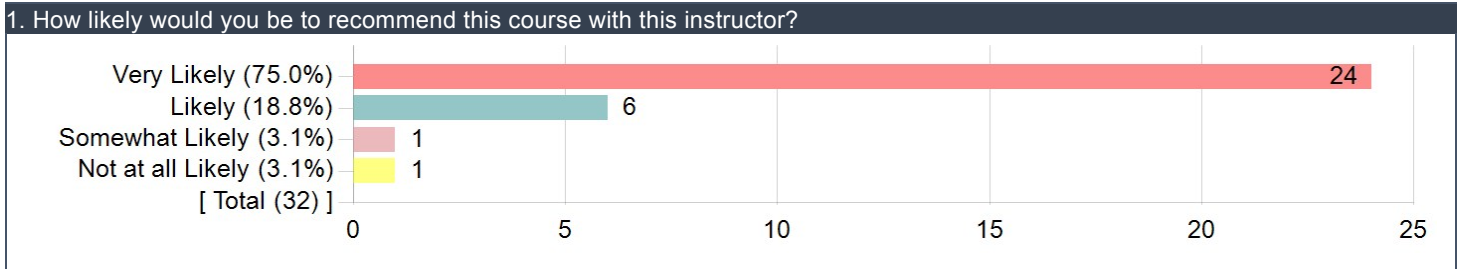
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	30	3.3	0.8	132	3.2	1.0	84159	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



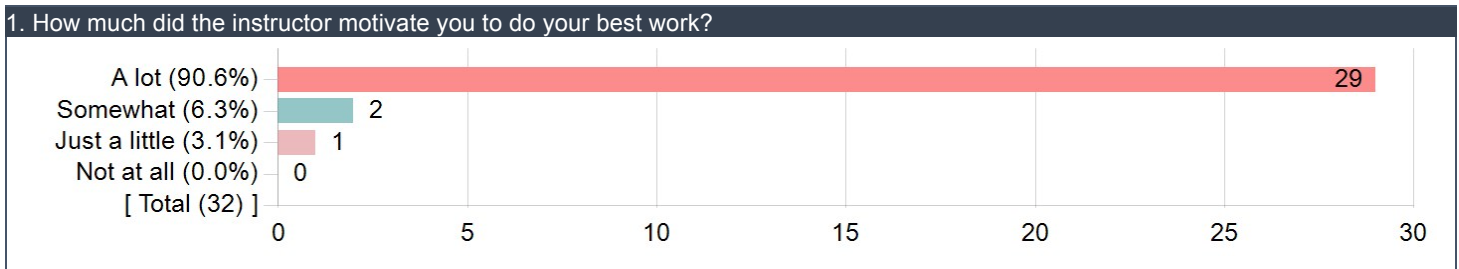
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	32	3.8	0.5	136	3.7	0.5	95933	3.5	0.7

How likely would you be to recommend this course with this instructor?



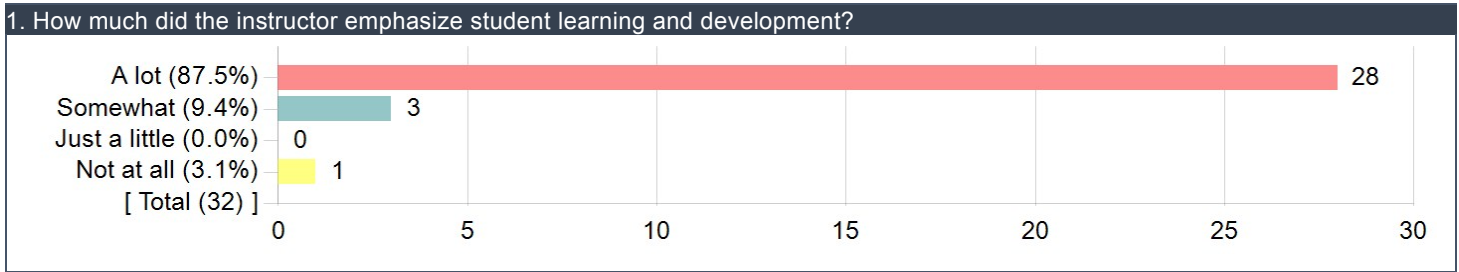
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	32	3.7	0.7	136	3.4	0.9	96269	3.4	0.9

How much did the instructor motivate you to do your best work?



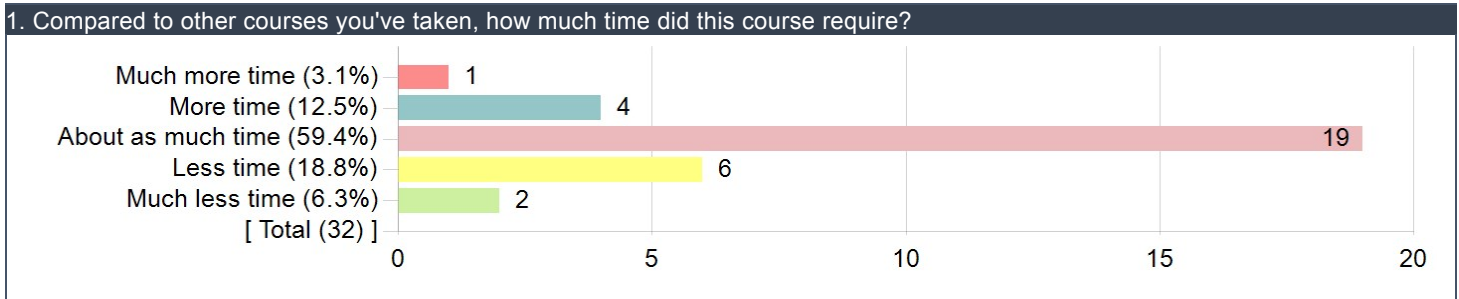
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	32	3.9	0.4	136	3.7	0.6	95696	3.5	0.8

How much did the instructor emphasize student learning and development?



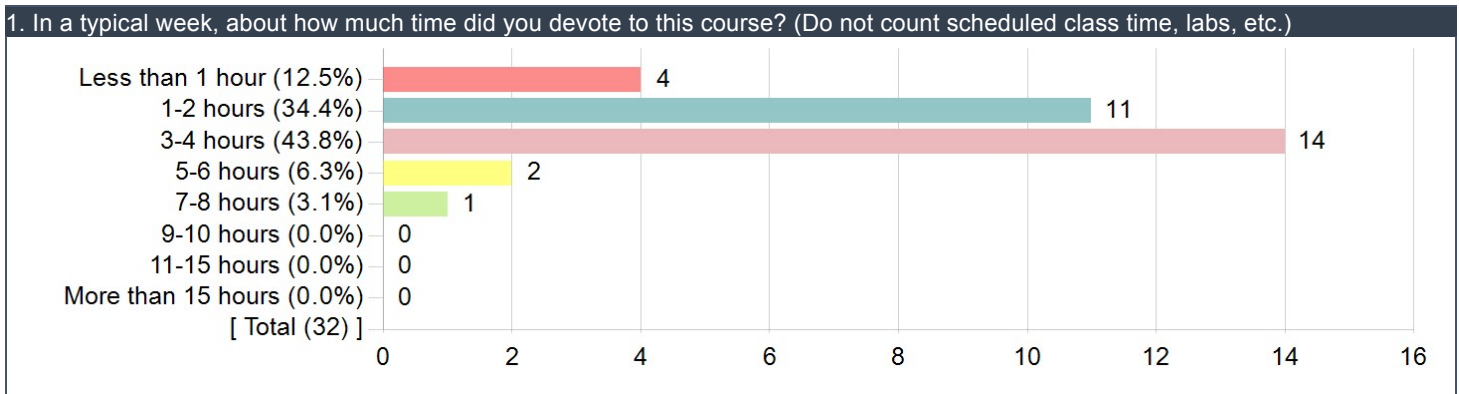
Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	32	3.8	0.6	136	3.6	0.7	94705	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	32	2.9	0.8	136	3.1	1.0	85520	3.3	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (HPSC)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	32	2.5	0.9	136	2.8	1.3	85869	2.9	1.3

HPSC Open Ended Questions

What did you like most about this course and instructor?

Comments
i liked the way she used the discussion section effectively.
She was very personal and was very willing to change how she taught something based on how students needed to be taught to learn the material. She made the material very easy to understand and made the expectations she had for her students very clear.
Very knowledgeable and understanding
Enthusiastic and very interesting topics I have never thought to sit back and think about until now
Becca was super enthusiastic about the course and is very knowledgeable about the topics. She really motivated me to become interested in the subject and write about it effectively. I liked how she tried to understand each person's opinion and help to lead them in the right direction while still letting them think for themselves.
I really liked Becca's enthusiasm and understanding. She made everyone feel very comfortable to share their thoughts and she aided the discussion. I really liked how discussion based it was and how we were encouraged to voice our own opinions.
she is very engage with her students, and she made the class very interesting.
Becca was a great instructor and so encouraging. She is very knowledgeable in the topic that was taught which made the class very exciting. She also got very excited about all the answers that were said during our discussions, which allowed all of us students to feel comfortable and good about their learning and thinking processes. I learned a lot from this course and my thinking processes have expanded a lot.
I enjoyed the discussions and how class time was used effectively.
Energetic, relatable
Very happy person and respectful during class.
I enjoyed her enthusiasm and urge to assist her students with learning.
I enjoyed how in depth we went in to the topics because it felt like we actually learned something from it.
The course is easy to grasp
Very enthusiastic and great at teaching the subject. Very understanding and knew what she was talking about. Organized
Very engaging with the class, and asked a lot of good questions. Allowed students to run class very often, and had good power points prepared for the class.
Becca is a very understanding professor, always making us feel comfortable to pipe in during discussion and provide our own opinions. I had thought (going into the course) that I had already known a lot about measurement but I did learn some interesting topics, like counting death. Although some of the readings were very dry, there were a few that were easy to read and very engaging.
I liked how well she connected with the students and tried to help everyone truly understand the subjects by having them be engaged.
I liked that the course was not overly complicated like many other courses.
At first I wasn't sure how I was going to like the class because I usually don't like discussion based classes, but I ended up really liking the class. I thought that the course content was interesting and different to think about. Most of the readings were interesting and a good read.
It was not too difficult or material but it also wasn't too easy.
I liked how Becca went over each assignment in class.
She was very engaging and made sure we were comprehending what we were being taught
I liked how we learned about a variety of topics and alot of aspects i had no idea existed.
It was very casual and easy to speak in the class and to the instructor, and the topics we delved into were made interesting when it could have been really dry.
She was very friendly
N/A
She was passionate.
Becca is sweet and cares about what students have to say. She was open to differing opinions and wanted us to push ourselves to get answers. She also helped us out when we needed help. She is very enthusiastic about numbers and was very dedicated to the topics we discussed in the class.
Becca made class fun! She was always very kind, and joking. The class was easy to participate in and I enjoyed discussions
I think Becca is a very passionate person.
The instructor is amazing! she has a ton of information over the course, and is super hard working and friendly, I would suggest this class to anyone!

What did you like least about this course and instructor?

Comments
nothing.
Nothing. She was amazing!
N/A
n/a
The class length was kind of an issue and it became slightly difficult to stay focused the entire time. I truly tried to stay focused and engaged throughout the class, but some days I couldn't help but zone out. I think that the discussions are effective, but the class length made the discussion's effectiveness start to dwindle after a certain point.
I was not a big fan of the lecture on subjectivity/ objectivity. I felt like everyone agreed and that is why no one really talked that class. I would suggest talking about that and then possibly doing something else with that lecture so that it could get us talking.
nothing
There was one lecture where a lot of us did not have opinions on because most of us agreed with each other, which created a dry and slow discussion. It was the topic of subjectivity and objectivity, and most of us students agreed that measurements are subjective.
I think that too much of the work was crammed into the last few weeks and should've been spread more through the first few weeks as well.
Not necessarily the instructor, but the course. I have taken this course before and the learning goals and objectives are insanely different. The previous class was about mathematics and calculations? And now were specifically looking at measurement. My first instructor was way more strict and harder, but Becca is way more laid back.
I did not like how lecture time was spent. I feel like discussing the readings in detail is a waste of our time when we do quick checks on them for a grade and we spend the whole class time talking about the assigned reading. I prefer discussing other topics that could pertain to the paper assignments or a different topic during lecture. Also, I felt like lecture was very dull and boring. It was hard to pay attention.
She dragged out the class for longer than it should have been a lot of the time.
Sometimes discussions go on a little longer than necessary. By that, I mean we say the same thing multiple times.
The course could have been harder and more challenging. Becca is surely knowledgeable, I'm hoping for more combined knowledge related to her English and Math background.
Felt like the time allotted was dragged on. Too much time for what we went over. Instead of doing recaps do something new that hasn't already been talked about.
Nothing super negative stood out to me, but if I were to think about something to improve upon it would be maybe going over the quick checks more often in class. The few times we went through it as a class it was much more helpful to understand the reading.
I thought that class time discussion was often dragged out. I understand that the allotted time slot for this class is from 2:30pm to 5pm but it felt like there were times where we beat the horse to death on a topic and there isn't much more discussion to go off of. We do have good conversations and discussions in class and this is a later class so I hope that future students will be rewarded for being attentive and engaging by leaving even earlier.
not really anything
n/a
There was one class day that seemed to drag on for a long time, which was when we had a reading about subjectivity and no one really seemed to have an opinion or anything to share about it.
She made the class enjoyable and fun even though it was 2.5 hours long
I did not like all of the readings but they helped me better understand topics talked about in class.
I disliked how hard one of my papers were graded because i was under the impression i was doing it correctly but got points off because i didnt do it to the liking of the teacher.
Mostly that the class is two hours and thirty minutes long, but that isn't anything that can just be changed. I thought the class was really good overall.
N/A
N/A
She took the full 2.5 hours of class and talked about the same thing over and over again which was absolutely excruciating to sit through.
I personally did not like how long the discussions lasted. Sometimes they dragged on forever, and I felt awkward/nervous/scared to answer discussion questions sometimes for the fear of being incorrect.

Comments
Kinda harsh on participation. I talk at least once a day and still got a mediocre participation grade
With this class being 2.5 hours, I feel like discussions were often times dragged out. The majority of what we talked about in discussion was repeated over and over again.
Does not apply, love this class!

Instructor Added Open Ended Questions

What assignments/activities did you find the most helpful?

Comments
final project
The Quick Checks she had in class were very helpful.
quick checks
the readings itself
The quick checks were nice in understanding the readings but also sometimes slightly tedious. I did like how we had multiple chances because I was more likely to remember them after trying a difficult question multiple times. The papers were nice in applying what we had learned throughout the semester.
I liked the reading checks because they helped me focus on the main points of the readings.
The discussion was always helpful. The quick checks was also helpful.
I liked mostly all of the readings chosen for this course, as well as the way the QuickChecks were formatted. It allowed for me to really see what the main topics of the readings were and organize my thoughts. I also liked being able to discuss in small groups before having a big class discussion.
The readings and quick checks were helpful.
Quick checks
p-hacking lecture.
discussion posts
I thought the discussion boards were nice because the questions were thought-provoking and everyone's responses were interesting.
Outdoor activities during the sunny days
quick checks/ essays
Class discussion discussing similarities and differences of things
The readings helped me prepare for the discussions in class but some of them were so long and dry that I couldn't get through them.
reading checks
Quick Checks
I really liked the quick checks because they helped me to understand the readings more thoroughly.
short papers
I found the quick check assignments very helpful.
The quick checks helped to understand what we were reading and make sure we were understanding the meaning
I found the quiz checks to be very very helpful. it made me read.
Discussing the topics after the reading we had to do.
The discussion board
N/A
quick checks
I liked how the quick checks were open for more than one attempt each. It was beneficial especially for tricky questions that required extra tries.
The readings and quick-checks!
I think the discussion posts were helpful.
I enjoyed the class participation, as it was interesting to hear the different perspectives of classmates.

What assignments/activities did you find the least helpful?

Comments
nothing.
The discussion boards were the least helpful.
mini papers
n/a
Honestly, some of the discussion activities were not helpful because we just heard the same opinion over and over.
I was not a big fan of the 3rd paper but it was mostly because I was not sure if I wrote what you wanted.
None, I think all was fair and easy
Discussion board posts were not very helpful as we just talked about the same things in class
reading assignments
quick checks (some of them were very hard)
I did not think the quick checks were very helpful because it was a memorization thing that you just had to check the readings for if you did not remember the answer.
class discussion sometimes gets tedious
none
Nothing stood out as unhelpful, but the Akan Gold–weight lecture seemed somewhat out of place because we were talking about IQ, personality test, SAT, and p–hacking. Just seemed a little outside of the theme.
the group collaboration
Discussion posts
I thought that the discussion board posts were not that important because we were already going to discuss the reading in class the next time we met, so I didn't really see the point in writing about it before.
in class discussion after we already talked about it
I found the paper on p–hacking the least helpful.
none
Quickchecks, but they were necessary for reading participation.
The quick checks
N/A
papers
I did not enjoy the short papers or the discussion posts online.
The paper's
Discussion was helpful but I feel like some were not efficient.
I enjoyed all the activities!

What do you wish we had done more of in this course?

Comments
N/A
n/a
I wish there were more things to mix it up. Like more of the PowerPoint lectures with pictures or maybe some videos to help illustrate things we are learning to help captivate our attention.
I really liked this class I wouldn't change it.
more in class activities instead of just discussing, so we can be able to move out of our seats freely..
I think everything was covered
Papers
discuss how to do papers and expectations.
hands-on activities
I wish we had more discussion boards.
More Math! Math calculation or math history
nothing
Maybe some sort of group project instead of the paper 2.
hands on things
Maybe a little bit more of a lecture style on some topics.
See things like the bull weights
I wish we had more in-class work time.
I think it was a good amount of everything.
Being able to delve deeper into the issues of certain topics. The time given for the class didn't really allow for it, but it would have been really interesting to get to research more into deeper subjects.
unsure
N/A
tests would have been better than papers
More partner work instead of whole class work.
creative projects!
I really enjoy more visual representations such as videos or pictures in order to explain concepts within the class

Feel free to provide a favorite quote that I can use for future classes' quote–of–the–day.

Comments
"As Fuck" is my favorite unit of measurement.
"Change your thoughts and you can change your world" –idk
Standardized testing is at cross purposes with many of the most important purposes of public education. It doesn't measure big-picture learning, critical thinking, perseverance, problem solving, creativity or curiosity, yet those are the qualities great teaching brings out in a student. Randi Weingarten
"The future starts today, not tomorrow."
N/a
"You miss 100% of the shots you don't take."
Impreciseness is normal
When given the chance to dance or sit, I hope you always choose to dance
"Worrying is like sitting in a rocking chair and rocking furiously. There is a great deal of movement and agitation, but you don't go anywhere."
" p- hacking is confusing" hahahaha
N/A
"P-hacking is confusing" hahahha
I cant think of any
N/A
It's nice to be important, but it's more important to be nice.
"Baseball is 90% mental- the other half is physical." – Yogi Berra